

## LITTLE LEAGUE CANADA UMPIRE RUBRIC & EVALUATION

Little League Baseball Canada Umpire Development Advisory Group is proud to present the umpire rubric and evaluation for umpire development and selection to the World Series. The purpose of this document is provide the assessment criteria and an overall assessment of umpires at the Canada Region tournaments. The umpires will learn what their key strengths are and focus on areas that require development.

These areas are "attitude", "pre-game & uniform", " game & situation management", "mechanics", and "rules".

Umpires will be assessed during the round robin portion of the tournament in both capacities as a base and plate umpire.

Umpires who have received a rating of "proficient" or higher will be placed in a pool for the next three years for nomination to a World Series assignment. The 3-year period will commence the year following the assessment date.

**NOTE: Due to the limited number of World Series assignments, not all umpires in the pool will have the opportunity for a World Series assignment.**

ATTITUDE	Description	Marginal	Developing	Proficient	Exceptional
Attitude	Attitude both on and off the field during the entire evaluation process. Include socialization with others, ability to work with the crew, keeping to the schedule, etc.	Shows some negativity early in the tournament but improves after it's brought to their attention.	Shows a positive attitude at all times. Listens to constructive criticism but does not apply suggestions.	Shows a positive attitude at all times. Is open to constructive criticism and does their best to apply suggestions immediately.	Ability to show leadership and influence others which helps crewmates improve throughout the tournament.

<b>PRE-GAME &amp; UNIFORM</b>	<b>Description</b>	<b>Marginal</b>	<b>Developing</b>	<b>Proficient</b>	<b>Exceptional</b>
Punctuality	Arrive at least 45 minutes before the schedule start time of the game. Arrival at the plate meeting on time.	Shows a lack of punctuality and it is within their control.	Shows an inconsistency of punctuality and it is within their control.	Takes the appropriate steps to ensure they are on time.	Punctual regardless of circumstances.
Preparation	Attendance at the pre-tournament umpire meeting. Takes the opportunity to understand any specific ground rules or issues which may arise.-Demonstrates ability to prepare prior to assignments.	Did not take the time to discuss the listed items and/or unprepared for assignments either mentally or physically -that impacted the game.	Unprepared for assignments either mentally or physically, however this did not impact the game.	Prepared appropriately, both mentally and physically for assignments.	Prepares ahead of time for all assignments and worked to ensure that their crew was ready to work the assignment
Uniform and Equipment	Uniform was within the established standards and clean. The shoes were polished and the umpire equipment in good condition and adequate in its safety.	Uniform is incomplete, dirty and/or wrinkled. Does not match partners. Does not follow Little League Canada standard.	Uniform has appropriate Little League Canada pieces but there are differences e.g. shoes not polished, belts/pants do not match crew.	Uniform has appropriate Little League Canada pieces where uniform can use some attention to details.	Wearing approved uniform. Takes pride in appearance. Uniform is clean. Shoes are clean and polished.
Off/Away from the Field	Presents a positive and appropriate image when off and/or away from the field.	Acts in a manner which does not represent Little League Canada when off/away from the field. e.g.. hotel, restaurant etc.	Umpire was not committed to full tournament whether by attendance, participation in special events, etc.	Usually represents themselves appropriately.	Conducts appropriately at all times during the tournament.

<b>GAME &amp; SITUATION MANAGEMENT</b>	<b>Description</b>	<b>Marginal</b>	<b>Developing</b>	<b>Proficient</b>	<b>Exceptional</b>
Proactiveness	Avoids unnecessary delays, manages time between innings, manages the dugout and the batter.	Does not take initiatives to prevent unnecessary delay.	Inconsistent prevention of delays and does not search out proactive opportunities.	Prevents unnecessary delays, however is inconsistent in searching out proactive opportunities.	Prevents unnecessary delays and actively searches proactive opportunities.
Reaction to In-game Criticism	Able to remain clam and deal effectively with in-game criticism and takes timely and appropriate action.	Allows in-game criticism to impact ability to officiate and takes inappropriate action (e.g. yelling at a dugout).	Demonstrates inconsistency in meeting this competency. e.g. Eventual recovering from criticism, but not immediately and some impact is evident.	Consistently meets the expectations of this competency by not allowing criticism to impact their officiating.	Utilizes strategies that help mitigate criticism from escalating.
Communication	Communicates appropriately with team personnel and scorekeepers by using proper verbal and non-verbal communications. Establishes eye contact with partners between hitters and during developing plays. Avoids excessive, casual and/or unnecessary conversation with uniformed personnel or spectators during the game.	Demonstrates inconsistent communication throughout the game; may communicate well with partners but not with others.	Communicates with all parties throughout the game but may have some communications interpreted as fraternizing.	Consistent communication with partners throughout game.	Communicates effectively with partners and others throughout game.
Body Language	Demonstrates confident body language during the game including in-between innings. Body language includes standing straight, arms at the side, leans towards people when they speak, etc. Uses effective body language that minimize/de-escalate a situation.	Looks out of place on the field, does not move with purpose, and seems disinterested.	Does not show consistent confident body language throughout the game (e.g. appears nervous, etc.).	Demonstrates confidence and approachable body language for the majority of the tournament.	Displaying confident and approachable body language throughout the entire tournament. Uses effective body language that minimize/de-escalate a situation.

Concentration/Focus	Consistent concentration on the crucial elements throughout the entire game. Includes being prepared for every pitch and play, and attention to developing plays and situations. Must possess an awareness of all that is going on within a game.	Allows a situation to affect the continuous concentration and focus required.	Allows a situation to affect the concentration and focus but is able to recover later in the game.	Ability to move on from the situation in a timely manner and regains concentration and focus quickly.	Able to maintain concentration and focus throughout.
Team Work	Consults with partners when necessary and supports partners when situation arises. Follows protocol when dealing with a protest.	Unable to recognize when the situation is appropriate to get help and when not to get help.	Necessary consultations take too long to come to a decision; all members of crew are not involved in consultation when appropriate.	Meet when consultations are necessary and a timely decision is made with the entire crew.	Demonstrates ability to get the crew together when needed and handles the situation effectively.
Handling Situations	Deals effectively with a situation by maintaining control and de-escalate when necessary; Exercises good decision-making when dealing with ejections; Deals effectively with own situation without relying on partners for assistance.	Fail to exercise good judgment when ejections are concerned; Loses control of situation by not taking charge.	Failure to take action at the appropriate time which may allow a situation to escalate.	Handles situations appropriately.	Maintain control and demonstrates good judgment; Handles situations with support from crew mates when necessary; Provides support to crew mates when appropriate.

<b>MECHANICS</b>	<b>Description</b>	<b>Marginal</b>	<b>Developing</b>	<b>Proficient</b>	<b>Exceptional</b>
Plate - Stance	Establishes a "locked in" position, does not drift side to side or up an down with pitch; Does not flinch on swings or foul tips; Feet remain stable throughout, providing solid base; Maintains proper spacing from catcher; Eyes remain at horizontal with the ground; Head at proper height to allow unobstructed view of entire plate.	Demonstrates inconsistency in stance and is either unable or unwilling to improve or change their stance throughout the tournament.	Demonstrates inconsistency in stance but works hard to improve their stance and makes positive strides throughout the tournament.	Demonstrates stance which is generally sound and works on suggestions throughout the tournament.	Shows confidence, consistency and demonstrates proper mechanics throughout all aspects of the game.
Plate Umpire - Timing	Does not anticipate pitch; Allows everything that can happen, to happen, before making decision, then makes a call. Does not make a call as the ball is approaching the plate or crossing but after the catcher has caught the ball.	Timing is too fast or too slow and is not improving by implementing feedback when it is offered.	Timing is off at the beginning of the tournament and shows improvement as the tournament continues.	Timing is consistent and appropriate when calling pitches, plays on the bases, drop ball, drop 3rd strike etc.	Maintains consistent and appropriate timing in high pressure situations.
Plate Umpire - Strike Zone	Maintains the same zone throughout the game and is consistent for both teams.	Demonstrates consistency from pitch to pitch, inning to inning.	Demonstrates consistency with strike zone but show difficulty with calling pitches in a particular location.	Demonstrates that the strike zone is appropriate for the level of baseball and they are consistent.	Maintains discipline throughout a difficult/challenging game.
Base - Stance	Establishes a square to play with head and shoulders, Balanced and hands on knees.	Demonstrates inconsistent stance and is either unable or unwilling to improve or change their stance throughout the tournament.	Demonstrates inconsistency in stance but works hard to improve their stance and makes positive strides throughout the tournament.	Demonstrates stance which is generally sound and works on suggestions throughout the tournament.	Shows confidence, consistency and demonstrates proper mechanics throughout all aspects of the game.

Base Umpire - Timing	Uses appropriate timing, confirming control before giving signal.	Timing is too fast or too slow and is not improving by implementing feedback when it is offered.	Timing is off at the beginning of the tournament and shows improvement as the tournament continues.	Timing is consistent and appropriate when calling pitches, plays on the bases, drop ball, drop 3rd strike etc.	Maintains consistent and appropriate timing in high pressure situations.
Signals	Gives clear authoritative signals; Possesses smooth, relaxed styles that project confidence; Presents supporting arguments for the call when required.	Signals are weak and do not improve with suggestions from de-briefing.	Signals are inconsistent throughout the game, umpire gives unnecessary signals.	Signals are appropriate throughout the entire tournament, regardless of the situation.	Continuously demonstrates sharp, consistent, crisp, assertive (when required) signals.
Voice	Uses a confident, appropriate level and consistent voice when calling ball, strike and close calls.	Demonstrates no improvements throughout the tournament with voice control. e.g. too loud, too quiet, not verbalizing when needed.	Demonstrates minor improvements throughout the tournament however still requires work at the end of the tournament.	Demonstrates appropriate voice at variety of situations.	Uses voice to manage and control situations as they arise.
Footwork	Demonstrate the ability to correctly use a read step (e.g. cross-stepping or back-peddling); Continuous movement or is the play dictating movement; Utilize and understand the working area.	Requires improvement in the mobility to keep up with the pace of the game.	Can be found "behind" the play. E.g.: Last minute movements to be in a basic position.	Keeps up with the play and uses appropriate footwork to get where they need to be.	Moves well, stays ahead of the play, shows good instincts and consistently know where the play will take them.
Positioning/Angles	Demonstrates good use of a correct starting position; correct distance from the play in making a call; reads "pressure" when appropriate; gets a better angle versus distance; makes adjustments not to get blocked out on a play. Plate umpire gets the correct position for plays at the plate.	Consistently out of position from the start of the tournament and does not show improvement as the tournament progresses.	Occasionally out of position at the start of the tournament but shows improvement as the tournament goes on.	Consistently in correct position and shows instinct and anticipation of plays. Provides assistance to partners by being in the right position as needed.	Consistently in the correct position; Work to get the best angle and "extra" look at a play and seeks opportunities to use advanced mechanics.

Mobility	Possesses physical ability to move into proper position on field; Movement with a purpose during a play to get into proper position to cover plays.	Shows inconsistent ability to get to appropriate position on time, and does not have an understanding of the required positions.	Shows inconsistent ability to get to appropriate position on time, but demonstrates understanding of required positions.	Shows ability to get to appropriate position on time.	Shows an ability to easily get to the required positions, they anticipate potential plays and apply necessary adjustments to get the best view of a play.
Rotations	Demonstrates proper spot for all rotations; recognizes good rotations in a timely manner; knowledgeable of the appropriate system in use.	Does not understand theory of rotation and does not demonstrate situations requiring rotations. Shows small improvement throughout tournament.	Understands theory of rotation however does not recognize or demonstrate situations requiring rotations. Shows improvement throughout tournament.	Understands theory and need for rotations within the game. Works with members of crew to ensure coverage.	Able to positively effect their crew in recognizing the need for rotations at the appropriate times, they can also recognize when a rotation breaks down and can stay ahead of a developing play.

<b>RULES</b>	<b>Description</b>	<b>Marginal</b>	<b>Developing</b>	<b>Proficient</b>	<b>Exceptional</b>
Rules Knowledge	Adheres and applies rules, accepted practices and interpretations detailed in the Little League International Rule Book.	Makes up a rule to get out of a situation and refuses to consult crew and "get it right".	Mis-applies a rule and takes action to remedy the situation but at an inappropriate time, e.g. too late causing a further problem.	Does not mis-apply any rules but does not have any unique situations happen throughout the game.	Applies all rules consistently and correctly including non-routine situations throughout the game.